



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised December 2017

Commissioned by
Department for Education

Created by



**YOUTH
SPORT
TRUST**

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>Term One 2018</p> <p>Years 1 to 6 have been allocated a PE timetable to include one indoor and one outdoor lesson.</p> <p>Y2 Coaching Hub to include cricket, dance and tag rugby at Iconic venues in Bath</p> <p>Y5 – swimming on Friday afternoons</p> <p>Y2 gymnastics CPD</p> <p>Y6 playground pals and Sports leaders course started.</p> <p>Cross Country club 22 participants KS2</p> <p>Cross Country championships – entered full capacity teams</p> <p>Y6 Sports Leaders came to run the teams and report on the event in a school assembly</p> <p>Y6 basketball specialist coaching</p> <p>Y5 Tag Rugby Festival at Ralph Allen School</p> <p>Extra-curricular clubs – gymnastics, cross country, dance, taekwondo, archery, football.</p> <p>Started Foundation stage PE lessons</p> <p>Term Two 2018</p> <p>Year 6 Hub to include cricket, dance and tag rugby at Iconic venues in Bath</p> <p>Extra-curricular clubs - gymnastics, dance, taekwondo, archery, football</p> <p>Term Three 2019</p> <p>Y3 Gymnastics CPD</p> <p>KS 2 Dance umbrella – after school club 40 participants</p> <p>Y2 multi sports festival at Oldfield Secondary School</p> <p>Y 4 badminton competition</p> <p>Y5/6 swimming Gala</p> <p>Y4 & 5 trip to the Tennis Federation Cup</p>	

<p>Term Four 2019</p> <p>Y1 interventions listening skills, confidence and concentration.</p> <p>Intervention on balance and hand eye coordination</p> <p>Y6 – planning a Winter Sports Day</p>	
---	--

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No

*Schools may wish to provide this information in April, just before the publication deadline.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2018/19	Total fund allocated: £	Date Updated:		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ol style="list-style-type: none"> All children from year 1-6 to receive two hours timetabled PE. All children will be taught gymnastic and dance and games. Year 5 will have a swimming lesson each week until Easter Introduce Physical activity into the school day 	<ol style="list-style-type: none"> Curriculum map and PE timetable. CPD for gymnastics and dance for staff. % children swimming 25m. Playground pals programme Daily mile Activity/brain breaks. Increase play time activities and equipment / storage 	<ul style="list-style-type: none"> £1191 PE Specialist Equipment and uniform £400 £1000	More children have PE kit. All children are receiving two PE lesson per week.	
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation: %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

<ol style="list-style-type: none"> 1. Regular celebrations of success in competitive sport. 2. All stakeholder's awareness of PE content and extra-curricular provisions 	<ol style="list-style-type: none"> 1. Celebrating and awarding certificates after competitions and Festivals 2. Regular inserts in the newsletter. 3. Y6 Sports leaders Notice board 	<p>£1191 PE Specialist</p>	<p>Y6 leaders taking the cross-country awards assembly.</p> <p>Event reports and interviews published in the newsletter</p>	
--	---	----------------------------	---	--

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ol style="list-style-type: none"> Children receive high quality PE lesson through by teacher's team teaching with PE teacher or coaches. Teachers can access good resources 	<ol style="list-style-type: none"> Staff CPD – gymnastics Y2, Y3 Netball coaching years 1-6 Basketball coaching Y6 Tennis coaching in Y1-6 Regular updating of equipment and SOW. 	£1191 PE Specialist		
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ol style="list-style-type: none"> Increase the breath of extra-curricular activities offered Be more diverse in the games element of PE Participate in a broader range of Festivals, competitions and, taster days 	<ol style="list-style-type: none"> Introduce new sports and activities to the extra-curricular programme Introduce tri golf, badminton, orienteering, indoor athletics. Participate in indoor athletics, badminton and KS 1 dance umbrella 	£1191 PE Specialist Ras Festival Transport £500 Resources £550 Transport £1200 Overtime £400 Clubs overtime £800	Oldfield festival – Y2-6 participate RAS Y3 – 6 Participate	
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

<p>1. Increase the provision of inter house competitive sports.</p> <p>2. Increase the number of sports competition entries within the sports partnership.</p>	<p>1. Y6 leaders to introduce lunchtime house competitions Y6 to lead a Winter Sports Day</p> <p>2. Tennis Tournament at the end of coaching sessions. Participate in indoor athletics, badminton, tag rugby etc.</p>	<p>£1191 PE Specialist</p> <p>£300 equipment hire and purchase</p> <p>Tennis coach Transport £1200</p>		
--	---	--	--	--

PE specialist teacher employed one day per week. M4 salary (£29,780) on 0.2 FTE = £5956. This can be divided equally between these 5 areas = £1191