



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised October 2017

Commissioned by
Department for Education

Created by



YOUTH
SPORT
TRUST

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>2017 term 1</p> <p>Employment of a PE specialist to Co-ordinate the PE curriculum, support staff and co-ordinate the extracurricular provision</p> <p>Initiated 2 new extracurricular clubs, running and Ballet.</p> <p>Participated in the Bath Sports HUB for year 2</p> <p>Have had specialist coaches to deliver dance in Y5&3 Competed in the cross-country championships</p> <p>Have had regular inserts in the newsletter</p> <p>Y6 participated in the heart of the Lion Day.</p> <p>Y5 participated in a Tag Rugby Festival at Ralph Allen School</p> <p>Developed links with Oldfield School and are now part of their Hub which will include four festivals. We've also secured free transport costs.</p> <p>2017 term 2</p> <p>Specialist coaches to deliver football in Y1&2</p> <p>Competed in the cross-country championships</p> <p>Have had regular inserts in the newsletter</p> <p>Y6 participated in the heart of the Lion Day.</p> <p>Y5 participated in a Tag Rugby Festival at Ralph Allen School</p> <p>Support year 4 teacher in delivery of Gymnastics by team teaching.</p> <p>2018 term 3</p> <p>Y2 participated in the Bath HUB – activities included cricket, dance, tag rugby at different locations around Bath</p> <p>Y2 participated in a multi – sports festival at Oldfield Secondary School</p> <p>Y3 received specialist tennis coaching</p> <p>St Andrews competed in the School Sports Partnership - Gymnastics competition</p> <p>Y2 received specialist Tennis Coaching</p> <p>Y2 Maths intervention through PE</p>	<p>Extra-curricular provision is mainly through outside agencies. This means parents incur a cost for the club. I would like encourage more staff to facilitate a club to providing the opportunity for all children to access.</p> <p>Discuss using SSP money to part fund some club activities.</p> <p>Audit of children participating in clubs</p> <p>Parent feedback on extra-curricular clubs</p> <p>Investigate use of other school facilities and public facilities</p> <p>children went on to represent Bathes this year we will try to increase this year.</p> <p>Gymnastics is area that teaching staff have requested CPD – Try to work with every teacher for one term</p> <p>Increase interventions to small group of inactive children</p>

Y1 1:1 health and wellbeing through PE
LD supported Y5 teacher in the delivery of gymnastics

2018 term 4

Y2 received specialist tennis coaching
Y4 participated in a football festival at Ralph Allen School
Dodgeball taster sessions with Y4 and Y6
Y3 received specialist tennis coaching
Y2 maths intervention through PE
Y1 1:1 health and wellbeing through PE
Laura Davis supported year 1 teacher in delivery of Gymnastics by team teaching.

2018 term 5

Y5 received tennis coaching
Year 4 specialist netball coaching
RAS school festival mutli sports - Y3
Y4 received tennis coaching
Y2 Maths intervention through PE Y1 1:1 Emotion coaching through PE
L Davis supported year 2 teacher in delivery of Gymnastics by team teaching
Athletics club KS2

2018 term 6

Y6 specialist netball coaching
Y5 received tennis coaching
This Girl Can
Sports Day
Athletics club KS2
Y5/6 Netball festival and competition at Oldfield Secondary School

Meeting national curriculum requirements for swimming and water safety	Please complete all the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 meters when they left your primary school at the end of last academic year?	% Not assessed as there was no swimming this year because of the pool closures
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming, but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2017/18		Total fund allocated: £		Date Updated:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					£3106 %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Date:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
1. To encourage children to become more active at break times and lunchtimes. Giving them more opportunities for structured and unstructured play. 2. To engage children in regular activity sessions indoor with Go Noodle, helping to increase concentration levels with the classroom. 3. Engage children in a variety of extra-curricular clubs. Increasing the number of children attending clubs.	<ul style="list-style-type: none"> Introduce the playground leader award in Year 6 and the playground pals scheme. Have staff training with TA's suggesting ways to increase play. Buy new playground equipment and storage boxes. <ul style="list-style-type: none"> Set up each class on the go Noodle website and monitor class activity. <ul style="list-style-type: none"> Audit the number of children currently attending extra-curricular clubs. Increase the provision of active clubs; before school, at lunchtime and after school. 	Term 1 Term 3 Term 2 Term 1 Term 1	£1106 PE specialist salary. £250 £500 Dance umbrella £500 Ballet £300 £150	Most year 6 children have completed a St Andrews Playground Pals award during PE lessons. This has enabled them to become confident to lead small sided games or challenges with younger pupils.. Younger children have gained confidence and play skills through peer support. All staff have a Go Noddle log in (oct 2017) Go Noodle accessed regularly and positive feedback of engagement and increased focus in lessons. Running Club was introduced prior to the cross-country championships. (16 children attended) Ballet club stated in October	Publish the most active Go Noddle-ers in the schools' newsletter. Achievement awards

<p>4. Introduce the daily mile activity</p> <p>5. Ensure that all children are receiving 2 sessions of PE per week.</p>	<ul style="list-style-type: none"> • Research how this project could work at St Andrews with time to plan and implement the project. Staff inset to deliver the aims and objectives of the project. • Draw up a PE timetable ensuring a fair distribution of the indoor and outdoor facilities • Develop the SOW and research “Real PE “scheme. • Assess pupil progress on Tracker and identify children with physical development delay and low fitness levels as well as gifted and talented pupils 	<p>Term 4</p> <p>Term 2</p> <p>On going</p> <p>Term 2/ on going</p>	<p>£300</p>	<p>Tag rugby Club started in Nov.</p> <p>Timetable completed for terms 3,4,5 &6</p> <p>Government Paper on Childhood Obesity: A plan for Action “nearly a third of children aged 2 to 15 are overweight or obese and younger generations are becoming obese at earlier ages and staying obese for longer”</p> <p>Children on specific support plans from outside agencies receiving specialist support and monitoring within school,</p>	<p>Decision not to buy into real PE but update the scheme of work we have and include fundamental skills.</p> <p>Devise fitness testing, and implement intervention activities</p> <p>Interventions started with small groups of children so increase participation in PE / physical activity</p>
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	Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement.					Percentage of total allocation:
						£1106 %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Date	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Ensure all children access 2 sessions per week of PE.	<ul style="list-style-type: none"> Employ a subject specialist to co-ordinate PE across the whole school. The role of the coordinator is not to teach all session but to team teach, support or provide specialist coaches. 	On going	£1106 PE specialist salary	See evidence above for work already completed.	Have a sports crew to write up sports reports next year. have regular inserts in the newsletter. Have a notice board for PE and Physical activity and pathways to sports clubs.	

		Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport			Percentage of total allocation:	
					£4506	%
School focus with clarity on intended impact on pupils:	Actions to achieve:	date:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
<p>Increase staff knowledge and confidence to teach gymnastics and dance.</p> <p>This will lead to a greater variety of activities the children experience and build their confidence in participating and performing.</p> <p>Teach all staff how to use gymnastic apparatus safely and confidently.</p>	<ul style="list-style-type: none"> Audit teacher's confidence in delivering all areas of The Physical Education Curriculum. Audit all staff (teachers, SLT TA's and support staff in specialist areas of Physical Education and use their skills to run taster days, equipping staff with ideas, skills and confidence) Employ specialist coaches to deliver sports and physical activities, equipping staff with new skills and ideas. 	<p>Term 2</p> <p>Term 2/3</p> <p>On going</p>	<p>£1106 PE specialist salary.</p> <p>£ 400</p> <p>£1200 tennis coaching</p> <p>£600 per year group for a six-week session.</p>	<ul style="list-style-type: none"> Specialist football coaches working with year 1 and year 2 classes. Dance teacher 6 weeks of lessons in years 3&5 Richard Little Tennis Coaching. To provide specialist PE teachers or sports coaches to work alongside primary teachers to enhance PE provision and up-skill 	<p>Teachers feel more confident to teach this area next year.</p> <p>Children really enjoyed the session. Many have enquired about cricket and dance clubs.</p> <p>Try a KS 1 dance umbrella next</p>	
<ul style="list-style-type: none"> Upskill teachers at the Hub giving them the opportunity to observe expert coaches 	<ul style="list-style-type: none"> Engage in the Bath Sports Hub (Y2, Y4, Y6) helping to upskill teachers in cricket, dance and tag rugby. 	<p>Term 1,2 & 4</p>				

			(£1800) total spend	<p>teachers.</p> <ul style="list-style-type: none"> To develop competitive, inter school sport competitions/activities. Teacher feedback was that the sessions were valuable for teachers upskilling. Increased levels of confidence in children. (Year 	year. Continue this next year
	Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
					£4156 %
School focus with clarity on intended impact on pupils:	Actions to achieve:	date:	Funding allocated	Evidence and impact:	Sustainability and suggested next steps:
<p>Additional achievements:</p> <ul style="list-style-type: none"> To encourage children's long-term sports participation. To enable children to play sport in the different venues in the city 	<ul style="list-style-type: none"> Have taster days of sports and physical activities. 1 per term – encourage pathways into new sports. Arrange for each year group to be involved in two sports festivals per year allowing children to gain different experiences of sport and physical activity in different settings. 	<p>On going</p> <p>Travel costs to Ralph Allen School for year 3,4,5,6</p>	<p>£1106 PE specialist salary.</p> <p>£150 per day x 6 days = £900</p> <p>£500</p>	<ul style="list-style-type: none"> Badminton taster days in)year 4,5,6 Dodgeball taster day in KS2 <p>Children have experienced different sports facilities at Ralph Allen School and at Oldfield School.</p> <p>Teachers have been able to assess their children's abilities within these setting</p>	<p>Continue with taster days and try to involve different sports like Kurling, boccia, volleyball, tri golf next year – this could be lead by PE specialist rather than outside specialist.</p>

<ul style="list-style-type: none"> To provide an element of well-being and healthy diet advice in the programme of learning 	<ul style="list-style-type: none"> Introduce new sports and activities in the curriculum to make the best use of our facilities and local sports facilities. Introduce a health and well-being day to include new activities – yoga, golf, Pilates, orienteering etc. making use of local facilities. 	<p>Y1&2 venue TBC transport costs. Dodge ball equip. Badminton equip.</p>	<p>£250 £100 £300 £1000</p>	<p>Strong sense of inclusion , especially of vulnerable groups sharing of skills and celebration of achievement – increase evident in self esteem .</p>	<p>Investigate the possibility of Rugby Foundation teaching Tag rugby and Nutrition.</p>
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	Key indicator 5: Increased participation in competitive sport	Percentage of total allocation:
		£3256 %

School focus with clarity on intended impact on pupils:	Actions to achieve: Increase the number of children participating in competitive sports	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
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Engage more children in competitive sports	<p>Subscribe to the Westport programme.</p> <p>Engage children in at least one external sports competition per term focusing primarily on Y5 & 6 and</p>	<p>£1106 PE specialist salary. £250 Westport subscription Transport £200 per term =</p>	<p>Cross country championships – 16 children in year 5&6 (8 girls & 8 boys) competed in the cross-country championships. This is an increase of 10 children from last year. One child went on to represent Bathnes.</p>	<p>£1250 next year (2018-2019)</p> <p>Next year we would aim for full capacity (20 children competing) Look to have a regular athletics club throughout the year and introduce this early on in September 2018.</p>
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	Develop House competitions, using sports leaders to officiate.	total spend of £1200 Equipment t – £500	Term 3 and on going		
		Total Spend £16130			