

## English

There will be a range of fiction, poetry and non-fiction units through the term. Our class book is Wonder by RJ Palacio.

- Spoken Language/Oracy - Philosophy for Children
- Synonyms and Antonyms for common feelings
- Character Descriptions
- Diary writing
- Differences in English and American English
- Discussing complex feelings and emotions
- Developing emotional maturity
- Writing as a stream of consciousness
- Creating Precepts or Mottos

## Science

We will be looking at: Animals, including humans.

- I can describe the changes as humans develop to old age
- I can draw a timeline to indicate stages of growth
- I know that changes are experienced during puberty
- I understand the term 'gestation period'
- I can compare the gestation period of other animals and compare them with humans

## RE –

We will be founding out about Hinduism, including:

- Beliefs and Moral values
- Key Question: Do beliefs in Karma, Samsara and Moksha help Hindus lead good lives?
- Understanding conscience and remorse
- Future existence and afterlife

## PE

This term we will have PE at school on Monday and Friday. We will be developing our athletics and netball skills. Please make sure you have your PE kit in school.

## Year 5

### Summer Term

# Mindful Me!



## Computing

The children will be creating and developing computer games using Scratch. They will be applying different algorithms and coding to modify and improve their games

Internet safety will continue to remain a focus and the children will also be embedding ICT skills into other subjects.

## Topic

This Term we will be focusing on Wellbeing. The children will have the opportunity to cover a range of skills whilst finding out about:

PSHE – developing teamwork, collaboration and our sense of community. We will also be thinking about entrepreneurship and how developing these skills can benefit our community.

Art/DT - we will be creating our own art and DT projects including cooking and gardening, inspired by our topic and looking at how creativity can support our sense of wellbeing. We will also continue to complete observational sketches and develop our skills.

Music – we will be joining with Year 6 to play and perform with increasing accuracy and expression through percussion and singing with Mrs Foster and Mr Bowers. We will listen to, appreciate and understand a wide range of music and consider how listening to and making music can support our sense of wellbeing.

We are looking forward to spending more time outside and finding out more about our local area. We will look at human geography including trade links and the distribution of natural resources, comparing our region with a region in Europe and North America.

## Maths

- Mental addition, subtraction, multiplication and division and written methods for all number calculations. (Inverse relationships)
- Geometry: properties of shapes, position and direction
- Statistics
- Fractions, decimals and percentages
- Continue to develop number fluency, particularly times tables to x 12.
- Problem solving, reasoning and algebra

## Year 5 Topic Key Words

wellbeing

geometry

rhombus

puberty

relaxation

vertex

parallel

hormones

community

vertices

perpendicular

gestation period

entrepreneurial

apex

bisect

Hinduism

entrepreneur

quadrilateral

obtuse

karma

entrepreneurship

prism

acute

conscience

collaboration

polygon

reflex

afterlife

compromise

polyhedron

adjacent

mindful

parallelogram

symmetry

mindfulness

trapezium

symmetrical