

English.

- Writing in the past and present tense.
- Writing for a range of purposes.
- Planning writing before beginning and proofreading and editing work when finished.
- Forming letters correctly, starting and finishing in the right place.
- Adding lots of detail to make our writing exciting!
- Oracy games and activities.
- We are reading: How to Train Your Dragon by Cressida Cowell. We will be using this book for our class guided reading.



PE

This term we will have P.E on Tuesday afternoons and Wednesday afternoons.

On Tuesday afternoons we will take part in Athletics with Mrs Davis. On Wednesday afternoon we will be continuing with outdoor games.

Please make sure you have your PE kits in school each week.

Topic

Wellbeing: Thinking about how we can look after our bodies and minds in school and out of school.

We will be building up an understanding of how we can keep our body, mind, and heart healthy.

Geography: Developing geographical skills to explore maps and the local area around us.

Music

- Using voices and instruments to express simple songs, chants and rhymes.
- Reading and applying simple musical notation.

Science

- Observation of plants as we move from Spring into Summer.
- Understanding the effects of wellbeing on the body and mind.
- Using our knowledge of the materials and embedding this in our cross curricular learning.

Year 2 Term 5

Wellbeing



Art

- Using a range of materials to design and create products
- Developing a range of artistic techniques.
- Expressing feelings through art in line with our wellbeing topic.

R.E and PSHE

Thinking about how religion gives people a sense of belonging, and if it can make them a better person.
Linking our exploration into community and belonging to the religion of Islam.

Our Whole School Value this term is PEACE.

Computing

- Understand the use of computing beyond school.
- Understand the behaviours of computing programs.
- Internet safety will continue to remain a focus and the children will also be embedding ICT skills in other subject areas.

Maths

- Recognise and tell the time in 5-minute intervals including quarter past, half past, quarter to and o'clock.
- Use positional language.
- Develop confidence in statistic work, reading graphs and using tally's.
- Recapping previously learned skills through a variety of problems and tasks.

Literacy

Noun, adjective, verb, adverb, question, statement, command, exclamation, recount, fiction, non-fiction, conjunctions, coordination and subordination (e.g. because, but, and, so that, or, if, when). Past, Present

Numeracy

Quarter, half, o'clock, minute, hour, time, second, tally's, graph

Science

Bulb, seed, sprout, stem, plant, flower, life-cycle
Materials, hard, soft, properties, test, waterproof, solid
Health, wellbeing, exercise, heart, body, mind, mindfulness,

Common Exception Words

By the end of Year 2, children should be able to read and spell all the "Year 1 and Year 2 Common Exception Words".

Year 1 and 2 Common Exception Words

Year 1

the	they	one
a	be	once
do	he	ask
to	me	friend
today	she	school
of	we	put
said	no	push
says	go	pull
are	so	full
were	by	house
was	my	our
is	here	
his	there	
has	where	
I	love	
you	come	
your	some	

Year 2

door	gold	plant	clothes
floor	hold	path	busy
poor	told	bath	people
because	every	hour	water
find	great	move	again
kind	break	prove	half
mind	steak	improve	money
behind	pretty	sure	Mr
child	beautiful	sugar	Mrs
children	after	eye	parents
wild	fast	could	Christmas
climb	last	should	everybody
most	past	would	even
only	father	who	
both	class	whole	
old	grass	any	
cold	pass	many	