



## ST ANDREW'S CHURCH OF ENGLAND PRIMARY SCHOOL

### SEND Information Report Annual Update

January 2018

SENCO: Jayne Rochford-Smith

SEND Governor: Cherril Pope

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SEND Consultant: Bridget Howell

Dedicated SEN time: 2 days per week Bridget Howell 1 day per term

Children and young people's SEND are generally thought of in the following four broad areas of need and support:

Area of need	Provision	External agency involvement
1. Communication and interaction	Quality First Teaching Learning plans Additional group sessions or 1-1 sessions	SLIP Service Speech and Language Therapy ASD Outreach Service Area SENCo (Early Years) Paediatricians
2. Cognition and learning	Quality First Teaching Additional group sessions or 1-1 sessions Learning plans	Educational Psychologist Area SENCo (Early Years)

<p>3. Social, emotional and mental health</p>	<p>Quality First Teaching</p> <p>Learning plans</p> <p>Sunshine Circles group</p> <p>Thrive assessments and Action Plans</p> <p>Additional group sessions or 1-1 sessions</p>	<p>Brighter Futures</p> <p>Educational Psychologist</p> <p>Counselling services</p> <p>Area SENCo (Early Years)</p> <p>CAMHS</p> <p>School Nurse Services</p> <p>Children's Outreach services</p> <p>Paediatricians</p> <p>Nurture support</p> <p>Mentoring Plus</p> <p>Thrive</p> <p>Children's Centre</p> <p>Accompanying Mentoring</p> <p>South-side</p> <p>Bath Area Play Project</p>
<p>4. Sensory and/or physical needs</p>	<p>Quality First Teaching</p> <p>Learning plans</p> <p>Additional group sessions or 1-1 sessions</p>	<p>Area SENCo (Early Years)</p> <p>Occupational Therapy</p> <p>Physiotherapists</p> <p>School Nurse Services</p> <p>SENDSory Support Services</p> <p>Paediatricians</p>

## Consulting with children, young people and their parents

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It is important we work in partnership with parents so they are fully involved in the support of their child and we do this through:

Action/Event	Who's involved	Frequency
SENCo	SENCo /parents	By appointment/ drop in
Team around the child/family meetings	SENCo /teacher parents / outside Agencies	At key review times approximately termly
SENCo Parents Evenings	SENCo /parents/teacher	By appointment twice yearly alongside School Parents Evenings
Coffee mornings	School nurse / SENCo /head teacher/	

## Staff development

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We are committed to developing the ongoing expertise of our staff. We have the following current expertise in our school:

Initials of person	Area of expertise
PS /JS/MN/KS	Time To Talk/socially speaking
CB/ES/JB	Number box
JRS	Thrive
MN/ PS/ JS/CW/JB / ES	Speech & Language
MJ /SMc	Sunshine Circles
JRS/SMc /TK	Voice Play
MJ	Theraplay
MN/CB	Sound Discovery
JRS / CW	Makaton
JRS , SE	Safe handling
KE, MJ,LF,CB	Relax Kids
Teachers and support staff	Emotion coaching/Attachment Aware Schools, Level 1 ASD, Dyslexia, Precision teaching and specific learning difficulties, Staff receive Thrive training updates regularly to support embedding a whole school approach.
LC	Counselling

## Staff training (INSET, Staff meetings and training)

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Weekly updates on vulnerable children in staff meetings (whole school unified approach), Training – Thrive training for staff to develop a whole school approach. Inset Days specific training – Brittle bones, diabetes, Emotion coaching and Precision teaching.

## Staff deployment

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Each class is assigned a Teaching Assistant/s (TA) who plays an important role in meeting the needs of both individual children and groups of children. We currently have

nine 1:1 Matrix TA's supporting individual children. We have two HLTAs who lead intervention groups for SEND and EAL. We have two designated specialist teachers who work part time and part of their role is to support pupil premium children. Our Inclusion room has been set up with fully accessible centralised SEND resources and a learning library for staff on key areas of SEND. Recent building development work has enhanced intervention spaces and now includes a fully accessible toilet.

### **Further development**

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- A key priority for this academic year 2017-18 is to continue to develop our SEND provision by 'provision mapping' using 'School Pupil Tracker Online' to enhance our monitoring of interventions, ensuring that all children are receiving high quality SEND support
- We will also continue to develop our partnerships with families, collaborating with outside services, e.g. Parent support, support groups, Parkside Children's Centre and South-Side
- During 2015-16 and 2016-17 we have successfully run parenting courses called 'Know Now' which are run by the head teacher, SENCo and the School Nurse. We are planning to re-run the course in the spring/summer terms 2018
- In 2016 the school achieved the 'Literacy Leap Bronze Certificate Award' in recognition of the support given to children with Dyslexia and Specific learning difficulties
- We continue to develop our transition support into Secondary school; we were successful in securing the Accompanying Mentoring Project which supports 4 pupils through year 6 band into term 1 of year 7
- We now have in-house counselling services for individual pupils and we are establishing bespoke group session from term 4

### **Relevant school policies underpinning this SEND Information Report include:**

SEND Policy  
Behaviour Policy  
Safeguarding Policy

### **Legislative Acts taken into account when compiling this report include:**

- Children & Families Act 2014
- Equality Act 2010

**Date presented to/approved by Governing Body: 25<sup>th</sup> January 2018**