



Policy for Pupil Premium 2016/17

The Pupil Premium is allocated to local authorities and schools for pupils on roll in the January of the previous academic year that are known to have been eligible for free school meals (FSM) at any time in the last six years.

The amount per pupil is £1320. In 2014-15, the amount allocated is £65000 and in 2015-16 it was £65141. The amount allocated for 2016-17 is £59400.

Schools have the freedom to spend the Premium, which is additional to the underlying schools budget, in a way they think will best support the raising of attainment for the most vulnerable pupils.

The targeted and strategic use of pupil premium will support us in achieving our vision of 'Learning for Living – life in all its fullness'.

Principles

- We ensure that teaching and learning opportunities meet the needs of all our pupils
- We ensure that appropriate provision is made for pupils who belong to vulnerable groups: this includes ensuring that the needs of socially disadvantaged pupils are adequately assessed and addressed
- In making provision for socially disadvantaged pupils, we recognise that not all pupils who receive free school meals will be socially disadvantaged
- We also recognise that not all pupils who are socially disadvantaged are registered or qualify for free school meals. We reserve the right to allocate the Pupil Premium funding to support any pupil or groups of pupils the school has legitimately identified as being socially disadvantaged.
- Pupil premium funding will be allocated following a needs analysis which will identify priority classes, groups or individuals. Limited funding and resources means that not all children receiving free school meals will be in receipt of pupil premium interventions at one time

Provision

All our work through the pupil premium will be aimed at accelerating progress in moving children to at least age related expectations. Initially this will be in communication, English and Maths.

The range of provision the Governors will consider for this group could include:

- Providing small group work with an experienced teacher focused on overcoming gaps in learning
- 1-1 support
- Additional teaching and learning opportunities provided by trained TAs or external agencies
- Pupil premium resources may also be used to target able children on Free School Meals to achieve Age Related Expectations.
- Provision may not be aimed at children with a statement of Special Education Needs as funding for their needs is already in place unless the child is entitled to PP funding
- Enabling children to experience a greater breadth of cultural opportunities and enrichment activities, including participating in After School Clubs, extra-curricular clubs and trips.
- In 2014/15, governors decided to maintain smaller single year group classes of around 20 children in Key Stage 2.¹ This is now only the case in Upper Key Stage 2.

Monitoring, Evaluation and Reporting

It will be the responsibility of the Headteacher, or a delegated member of staff, to produce regular reports for detailed scrutiny in the Curriculum and School Improvement Committee and inclusion in the Headteacher's written Standards Report to the Full Governing Body showing:

- the progress made towards narrowing the gap, by year group, for socially disadvantaged pupils
- an outline of the provision
- an evaluation of the cost effectiveness, in terms of the progress made by the pupils receiving a particular provision, when compared with other forms of support.

The Governors of the school will ensure that there is an annual statement to parents on how the Pupil Premium funding has been used to address the issue of 'narrowing the gap', for socially disadvantaged pupils. This task will be carried

¹ The Sutton Trust Toolkit of Strategies to Improve Learning reports that reducing class sizes to around 20 or below produces benefits in behaviour and attitudes as well as attainment. There is also some evidence of benefits to the development of teachers' skills.

out within the requirements published by the Department for Education and will appear on our school website.

Any appeals against this policy will be through the Governors' complaints procedure.

Adopted by the Governing Body: 14th July 2016

Date to be reviewed: July 2017

